SCHOOL ASTHMA ACTION PLAN

Healthier Together

for acute symptom management

Improving health and care in Bristol, North Somerset and South Gloucestershire

This guidance can be used for any child experiencing symptoms of asthma or wheeze who has been prescribed an inhaler as reliever medication.

Most children in Primary school will have a spacer but some children over the age of 7 and young people in Secondary school may have an alternative device and may not carry a spacer.



IS THIS ANAPHYLAXIS?

If someone with a known food, medication or insect allergy prescribed an AdrenalineAutoinjector has sudden breathing difficulty including wheeze, shortness of breath,persistent cough or hoarse voiceALWAYS give Adrenaline Autoinjector FIRST, call 999and then give asthma reliever inhaler, even if there are no skin symptoms.How to use EpipenHow to use JextHow to use Emerade

MILD TO MODERATE

- Minor difficulty breathing
- May have a cough
- May have a wheeze
- Look for signs of severe or lifethreatening asthma (below)

SEVERE

- Cannot speak a full sentence
- Sitting hunched forwards
- Skin sucking in at base of throat or between ribs
- May have a cough or wheeze
- Obvious difficulty

LIFE-THREATENING

- Unable to speak >1-2 words
- Collapsed/exhausted
- Gasping for breath
- May no longer have a cough or wheeze
- Drowsy/confused/ unconscious
- Skin discolouration (blue lips)

HOW TO GIVE SALBUTAMOL VIA A SPACER Asthma + Lung UK demo video on using a spacer

- 1. Assemble spacer
- 2. Remove cap from inhaler
- 3. Shake inhaler well
- 4. Attach to end of spacer
- Place mouthpiece in mouth & ensure good seal (Nursery or children with additional needs may require face mask)
- 6. Breathe out into spacer
- 7. Press inhaler down, releasing one puff into spacer
- 8. Breathe in and out of the spacer 10 times

ASTHMA FIRST AID

For severe or life-threatening signs and symptoms, call for emergency assistance immediately and dial 999. Follow steps below to start treatment with reliever medications.

Please use the child's own inhaler. If unavailable, use the school's emergency inhaler

- 1. Sit the child or young person upright Stay with them and be calm and reassuring
- 2. For inhaler & spacer Give 2-5 separate puffs of Salbutamol

Shake the canister before each puff Squirt 1 puff into the spacer at a time Take 10 breaths from the spacer after each puff For dry powder devices Salbutamol: Take 1 inhalation every 30-60 seconds up to 10 inhalations (up to 4 if using Accuhaler). Symbicort 100/6 or 200/6 (age 12+): Take 1 inhalation every 2 minutes (up to 6 inhalations)

3. Wait 10 minutes

If symptoms improve, pupil can return to school activities If there is no improvement, **repeat Step 2**

4. If there is still no improvement, dial 999 Ask for an Ambulance and state that individual is having an Asthma Attack Give 1 puff/inhalation every minute whilst waiting for Emergency Help to arrive

HOW USE A DRY POWDER DEVICE

Asthma + Lung UK demo video on dry powder devices

- 1. Breathe out completely to empty the lungs.
- 2. Place the mouthpiece in the mouth and close lips around it to create a tight seal.
- 3. Take a fast, deep, forceful breath in. Take as big a breath as possible!
- 4. Hold the breath for a count of 10.
- 5. Take inhaler out of the mouth and breathe out slowly.

Supporting pupils with medical conditions at school (Department for Education, 2014) <u>link to document</u> Guidance on the use of emergency salbutamol inhalers in schools. (Department for Education, 2014) <u>link to document</u>

Approved by APMOC

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